

# **Programs Committee**

Board of Trustees Report, July 2018

## **Consent Agenda**

- a. N/A

## **Updates on Recent BOT Actions**

1. Medical Sonography Degree (A45440)
  - a. Approved by BOT in October 2016
  - b. Catalog addition occurred in Fall 2018
  - c. Program Location: Keller Health Sciences Building, Lee Main Campus
  - d. Additional faculty needs: Program Director (12-mo), Faculty (9-mo)—Both are hired as of August 6, 2018.
  - e. Funding: Perkins/State Funds
  - f. *Update:* Eight students have been accepted into the initial cohort. A program director and clinical coordinator/instructor are both hired. State Board of Community College approval was granted in November 2017, and SACSCOC approval was granted in April 2018.
2. Collision and Repair and Refinishing Technology Diploma (D60130)
  - a. Approved by BOT in September 2017
  - b. Catalog addition in Fall 2019
  - c. Program Location: West Harnett Center (new building)
  - d. Additional faculty needs: None—repurposed automotive and married with current Automotive Restoration faculty
  - e. Funding: State
  - f. *Update:* Program approval was granted by the State Board of Community Colleges in May 2018. SACSCOC approval is unnecessary due to similarities with the Automotive Restoration program.

## **Statewide Developmental Education Changes**

### ***Reinforced Instruction for Student Excellence (RISE)***

CCCC is part of the 17-college pilot to launch new RISE co-requisite remediation courses in Spring 2019. Students entering a NC Community College will be placed by unweighted high school GPA into one of three buckets (Figure on page 2).

1. Students with a GPA 2.8+ may register for any class without mandatory additional supports.
2. Students with a GPA 2.2-2.799 may enroll in a gateway course with a mandatory co-requisite.
3. Students with a GPA < 2.2 must enroll in a one-semester transition course.



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## **RISE Program Objective**

The objective of RISE is to increase gatekeeper momentum. Over the last several years Developmental Education has been reformed from semester-long courses to one-credit modules, a new placement test has been created, and the primary form of placement has been unweighted high school GPA of 2.6. Success in gateway classes has improved but not quickly enough. Goals of RISE include properly placing students into gateway level courses with mandated co-requisite supports, elimination of a placement test (except in rare cases), and raising the GPA criteria from 2.6 to 2.8.

## **Future RISE Success Indicators**

- More students are successfully completing gateway level math and English within two years of enrollment at the community college
- Disaggregated data will indicate that RISE is positively impacting traditionally underserved populations
- Students are able to complete gateway level math and English courses on their first attempt
- Students are expending fewer dollars on courses outside of their program of study

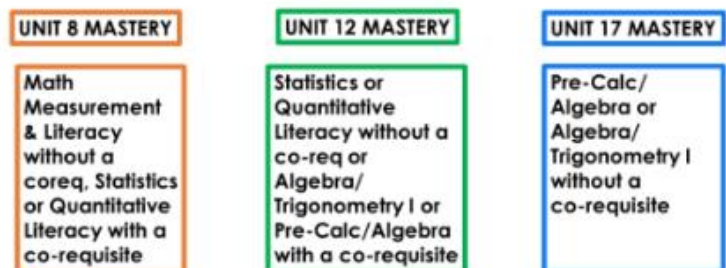
## **CO-REQUISITE REMEDIATION**

High school grads within 10 years



## **CO-REQUISITE REMEDIATION**

Math Course



## **CO-REQUISITE REMEDIATION**

English Course



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## **C3: Community College Collaboration with N.C. State University**

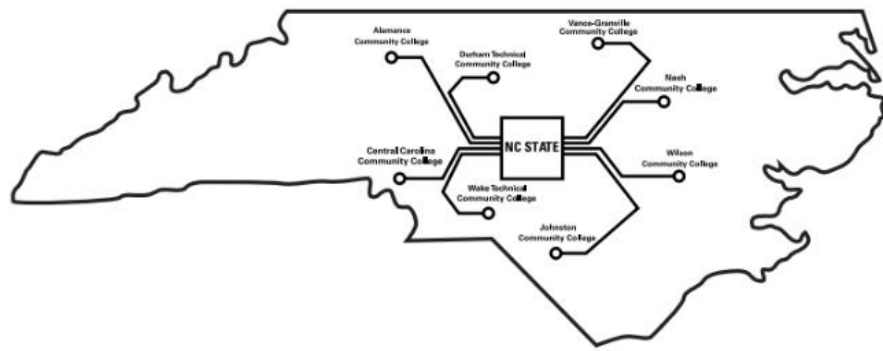
Full details online: <https://admissions.ncsu.edu/m/community-college-collaboration/>

### **Students who can apply include:**

C3 is open to students immediately after completing high school or for community college students who have completed less than 30 credit hours of college work. Participants must be from low-to-moderate income households.



## **COMMUNITY COLLEGE COLLABORATION: C3**



### **Time Frame**

C3 students will have up to three years to complete their Associate of Arts (A.A.), Associate of Science (A.S.), or Associate of Engineering (A.E.) degree at the partner community college.

### **Dual Enrollment**

C3 students will be dually-enrolled in the associate degree program at CCC and at NC State as a Non-Degree Studies (NDS) student.

### **Guaranteed Admission**

After completion of the A.A., A.S., or A.E. degree and maintenance of a 3.0 or better GPA, C3 participants are guaranteed admission to NC State. Entry into specific majors may be more competitive.

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# DRAFT



## The University of North Carolina at Greensboro Central Carolina Community College

### Co-Admission Program Agreement

June X, 2018

The University of North Carolina at Greensboro (UNCG) and Central Carolina Community College (CCCC) co-admission agreement is intended to:

- Improve student access to undergraduate education
- Increase the efficiency of joint efforts in support of shared students
- Improve the success of our student transfer rates through associate degree and baccalaureate degree completion.

Through the administration of this agreement we intend to increase the public's awareness of the benefits of partnerships between UNCG, CCCC, business and industry, and public service organizations for our mutual students.

#### Objectives of the Co-Admission Agreement

- Improve student access to undergraduate education
- Expand educational choices that best meet each student's academic, social, career, and financial needs
- Improve associate and baccalaureate degree graduation rates
- Ease student transition between both institutions
- Provide ready access to support services for student success, regardless of student location
- Increase individualized assistance for students in evaluating career options and designing educational programs
- Coordinate seamless administration of admission, financial aid and other student support services
- Improve accessibility of information for student success
- Share faculty expertise and create joint faculty development opportunities
- Promote student learning through sound educational practices and expanded educational opportunities

#### Co-Admission Programs of Study

- The eligible Co-Admissions programs are listed on the attached addendum

#### Benefits for Students

This partnership provides the following benefits for students:

- Coordinated federal and state financial aid

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- Waived application fee for UNCG
- Scholarship opportunities for co-admitted students
- Students who maintain established academic standards move seamlessly to UNCG to complete upper-division coursework
- Access to all UNCG University Libraries' services and resources, both in-house and online
- On-site admissions and academic advising
- Access to computer services
- Coordinated degree completion
- Access to UNCG's Leonard J Kaplan Center for Wellness
- Access to all campus activities, events, and events sponsored by Campus Activities and associated areas. Events where there is a charge to UNCG students will require the same charge from joint enrollment students
- Membership in many student organizations, excluding fraternity and sorority life, club sports, intramural sports

## **Requirements for Participation**

Students interested in co-admission must submit a formal application to the program and meet the following requirements for admission:

- Students must submit official high school transcript or GED scores
- Students must identify intent to enroll in the co-admit program by the end of their first semester at CCCC.
- Students must be committed to finishing their Associates Degree within a maximum of 5 academic semesters
- Students must complete UNCG Community Standards Questionnaire
- Upon completion of Associate Degree, students registering for 6 credit hours or more at UNCG are required to provide evidence of current immunizations

## **Requirements for Progression**

Students must meet the following progression requirements to continue in the co-admission program:

- Complete coursework per term with a minimum GPA of 2.0
- Complete the requirements for an Associate in Science or Associate in Arts degree at CCCC.

Both institutions will work together to reach the above agreed upon goals to benefit the students we serve.

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## **Addendum: UNC-Greensboro Co-Admission Programs of Study\***

**as of June 1, 2018**

<p>Accounting (B.S.)  African American &amp; African Diaspora Studies (B.A.)  African American &amp; African Diaspora Studies: Cultural Arts (B.A.)  Anthropology (B.A.)  Art: Art History (B.A.)  Art: Studio Art (B.A.)  Biology (B.A.)  Biology (B.S.)  Business Administration: Business Studies (B.S.)  Business Administration: Human Resources (B.S.)  Business Administration: International Business Studies (B.S.)  Chemistry (B.A.)  Chemistry (B.S.)  Communication Studies (B.A.)  Communication Sciences and Disorders (B.S.)  Computer Science (B.S.)  Economics (B.A.)  Economics (B.S.)  Education: Elementary Education K-6 (B.S.)  Education: Middle Grades Education 6-9 (B.S.)  English (B.A.)  Entrepreneurship (B.S.)  Finance (B.S.)  French (B.A.)  Geography (B.A.)  Geography: Earth Science/Environmental Studies (B.A.)  Geography: Geographic Information Science (B.A.)  Geography: Urban Planning (B.A.)  History (B.A.)</p>	<p>Information Systems &amp; Supply Chain Management: Information Systems (B.S.)  Information Systems &amp; Supply Chain Management: Supply Chain Management (B.S.)  Kinesiology (B.S.)  Marketing (B.S.)  Mathematics (B.A.)  Mathematics (B.S.)  Mathematics: Statistics (B.S.)  Nutrition: Human Nutrition &amp; Dietetics (B.S.)  Nutrition: Nutrition &amp; Wellness (B.S.)  Nutrition: Nutrition Science (B.S.)  Philosophy (B.A.)  Philosophy: PreLaw (B.A.)  Physics (B.A.)  Physics (B.S.)  Political Science (B.A.)  Psychology (B.A.)  Public Health: Community Health Education (B.S.)  Public Health: Health Studies Online (B.S.)  Religious Studies (B.A.)  Social Work (B.S.W.)  Sociology (B.A.)  Sociology: Criminology (B.A.)  Spanish (B.A.)  Special Programs in Liberal Studies: Environmental Studies (B.A.)  Special Programs in Liberal Studies: Humanities (B.A.)  Special Programs in Liberal Studies: Social Sciences (B.A.)  Women's &amp; Gender Studies (B.A.)</p>
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\* Note, programs are subject to change



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## ROTC/Campbell University Partnership

CCCC and Campbell University established a bilateral agreement to allow the first four military science courses completed through the partnership to be awarded as transfer credit toward the CU ROTC program. CCCC students may now actively participate in the Campbell Battalion (ROTC). Full details are in the CU news release at: <https://news.campbell.edu/articles/campbell-cccc-sign-agreement-to-expand-rotc-program>.

## New Paralegal Certificate (C25370)

The BOT approved a new paralegal certificate in April 2018. The certificate is now being actively promoted and will begin in Fall 2018.



**PARALEGAL TECHNOLOGY CERTIFICATE**

Complete in Two Semesters!  
Distance or Seated!

 **Courses Required for Certificate**

<p><b>LEX 110: Intro to Paralegal</b> This course introduces substantive criminal law and procedural rights of the accused. Topics include elements of state/federal crimes, defenses, constitutional issues, pre-trial and trial process, and other related topics</p>	<p><b>LEX 240: Family Law</b> This course covers laws governing domestic relations. Topics include marriage, separation, divorce, child custody, support, property division, adoption, domestic violence, and other related topics.</p>
<p><b>LEX 130: Civil Injuries</b> This course covers traditional tort concepts and the evolving body of individual rights created by statute. Topics include intentional and non-intentional torts with emphasis on negligence, strict liability, civil rights, workplace and environmental liability, remedies, and damages.</p>	<p><b>LEX 280: Ethics &amp; Professionalism</b> This course reinforces legal ethics and the role of the paralegal in a professional work environment. Topics include a review of ethics, employment opportunities, and search techniques; paralegal certification; and other related topics</p>
<p><b>LEX 160: Criminal Procedure</b> This course introduces substantive criminal law and procedural rights of the accused. Topics include elements of state/federal crimes, defenses, constitutional issues, pre-trial and trial process, and other related topics</p>	

 **To register or for more information:**  
(919) 718-7258 or [rlove@cccc.edu](mailto:rlove@cccc.edu)

Certificate does not allow students to become an NC Certified Paralegal.

[www.cccc.edu](http://www.cccc.edu) 

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## **Basic Law Enforcement Training**

*Interest in Harnett County cohort:* Dean Goodson and Director Powell are currently exploring how to schedule and run a year-long course for jailers based on their unique work schedule (all counties use the same schedule)

*Revamped Chatham BLET Cohort:* Working on finding PT instructors for Chatham class. One instructor scheduled for training.

## **University Transfer Program Updates**

### *New American Sign Language (ASL) Courses*

New ASL 111 and 112 are on the schedule for Fall 2018, and interest/enrollment is high. This will meet foreign language requirement of many universities.

### *New Transfer Course Option*

We are adding ANT 220 (Cultural Anthropology); this will likely be a popular class among our early college population.

## **Practical Nursing**

Evening Practical Nursing Program initiated Fall 2017 at Harnett Health Sciences Center with 10 students, increased to 20 students for Fall 2018 (Total: 60 PN students between the Day and Evening Program)

## **Diagnostic Medical Sonography**

Course development is underway. The first 8 students have been admitted and will start Fall 2018 in general education courses and Spring 2019 in Sonography courses.

Established Clinical partners: First Health, Womack Army Medical Center, Central Carolina Hospital, Betsy Johnson, Central Harnett, Southeastern Regional Medical Center. DMS Medical Advisor (require for accreditation): Central Carolina Hospital: Dr. Travis Henderson-Radiologist

Initiated a Continued Education course, Introduction to Sonography in order to introduce interested students to the Diagnostic Medical Sonography program of study and profession.

## **Emergency Medical Services**

Campbell University School of Osteopathic Medicine partnership. Pilot Program began June 2018 with 25 Doctor of Osteopathic (DO) Medicine students. Plan is to require the incoming DO cohort of 160 students to complete the EMT Program through CCCC.

Campbell University (CU) Master of Science in Biomedical Sciences (MSBS) partnership. The CU MSBS plans to add EMT as a program requirement beginning Fall 2018. The incoming CU MSBS cohort of 50 students will be required to complete the EMT Program through CCCC.



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## **College and Career Readiness**

Lee County's College and Career Readiness program joined forces with Sanford's Tyson Foods, Inc. to offer in-plant English as a Second Language, High School Equivalency, and Citizenship classes. The launch occurred Tuesday, July 9, 2018. It is estimated that 200 employees will be eligible for the program.

## **Career & Technical, Continuing Education Updates**

### *Apprenticeship Consortium*

Jerry Pedley has started an initiative to plan and build support for an apprenticeship consortium. Barbara Gorman from GKN is actively involved as well. NC Growth is involved with providing an intern for planning purposes. Dean Goodson is actively involved to support the consortium development.

### *Sleep Disorder Technician*

Due to low enrollment and lack of workforce demand, the college has terminated its accreditation and will cease offering this course. The \$4200 annual accreditation cost along with low enrollment in the program led to the decision since we've little-to-no return in FTE funding over the past 4-5 years.

### *MIG Welding*

Course has been revamped so that successful completers will earn their NCCER (National Center for Construction Education & Research) Welding Level I and II competencies over a period of 4 semesters (Summer excluded).

## **Student Highlights**

CCCC Phi Beta Lambda, PBL National Leadership Conference 2018

Community Service, 1<sup>st</sup> place

Business Law, 2<sup>nd</sup> place

Parliamentary Procedure, 3rd place

Human Resource Management, 3rd place

Management Analysis & Decision Making, 3rd place

Economic Analysis & Decision Making, 3rd & 5th

Network Design, 4th place

Computer Animation, 4<sup>th</sup> place

Forensic Accounting, 4th place

Financial Services, 9th place